

LEARNING MENTOR

Reference Number: ST0148

Details of standard

Role / Occupation

Learning Mentor (LM)

Duration

Minimum 12 months

Mentoring is - and has been for centuries - the foundation of vocational training and apprenticeships, yet this standard is the first formal recognition of this role. Nowadays, mentoring takes place in all parts of the Education and Training Sector (ETS) and staff-development contexts. LMs support learners of all ages, and all levels, to develop within a new work role. These learners may be, for example, apprentices, trainees or new recruits (ranging from young entrants, to new CEOs) in the workplace, or in any vocational learning environment.

LMs will have sector-specific experience and qualifications, as determined by their employer or professional body, which they use to guide and advise those who are less experienced and new to a work role. The LM is therefore a 'dual professional' having both up-to-date knowledge and skills in a specialist vocational or subject area, together with the generic skills necessary to support learners (as potentially a first step towards a secondary role as an education and training professional).

LMs therefore support the development of learners' knowledge, skills and behaviours, throughout their programme, particularly in applying theoretical learning in practical work environments (and usually on a one-to-one, or small group, basis). They give practical, technical and/or pastoral support and guidance.

LMs collaborate closely with colleagues, other ETS professional, employers and/or human resource colleagues to meet learners' needs and achieve their potential.

The LM apprenticeship requires development of the following professional behaviours, knowledge and skills:

Professional behaviours. The Learning Mentor will:

- a. Promote an ethos of motivation, aspiration and a passion for learning
- b. Operate at all times to ethical and legal standards and within professional boundaries
- c. Value equality and diversity and work with others to improve equality of opportunity and inclusion
- d. Be resilient and adaptable when dealing with challenge and change, maintaining focus and self-control
- e. Demonstrate, encourage and expect mutual respect in all professional contexts

The Learning Mentor will be able to:**The Learning Mentor will understand:****Provide mentoring support****Procedures for effective mentoring**

S1 advise, guide and supervise learners to acquire the most benefit from their learning programme

K1 effective practice in providing accurate and relevant vocational/pastoral advice and guidance

S2 communicate and collaborate effectively and use effective questioning, listening and assertiveness skills

K2 effective questioning, active-listening and assertiveness techniques

S3 work with education providers and workplace colleagues to plan and implement structured and meaningful learning and work experience

K3 learning programme requirements and the need to plan contextualised learning in authentic or realistic work settings with the learner support team

S4 liaise with assessors, coaches and/or teachers to facilitate formative and summative assessment of learners' skills and knowledge

K4 the roles of assessors, coaches or teachers in providing practical help with assessment processes and requirements

S5 identify and refer issues relevant to learners' progress and well-being, to education-providers and/or workplace colleagues

K5 who has a legitimate need to be kept informed of issues impacting on the learner's well-being and progress

S6 collaborate with the wider education support team to review learners' progress and to provide evidence of progress and achievement

K6 the mentor's role in supporting the learner's development and how to provide valid evidence of progress and achievement

S7 maintain appropriate records for the learning programme, complying with quality, confidentiality and data protection requirements

K7 organisational and legal requirements for recording, storing and sharing information on learners' progress, needs and welfare

S8 liaise with relevant colleagues to support the implementation of learners' action plans

K8 the roles of workplace and education provider colleagues who contribute to learners fulfilling their action plans

S9 be vigilant in safeguarding learners and others in contact with them

K9 how learners may become physically or psychologically at risk, and channels for reporting concerns

S10 maintain the currency of their vocational skills

K10 opportunities for continuing professional development

S11 comply with internal and external quality assurance requirements

K11 quality assurance requirements relating to the mentoring environment.

Entry Requirements

Individual employers may set any entry requirements which may include:

- A strong aspiration to support learners.
- (As a dual-professional) A qualification, at an appropriate level in the candidate's vocational/subject specialism.
- Recent experience and knowledge relevant to the context of the mentoring role (e.g. current industry standards).

Candidates may have achieved maths, English and ICT skills at Level 2 (equivalent to GCSE Grade C or above) prior to commencing their training. Those that have not must achieve this prior to taking the end-point assessment.

Qualifications

Outcomes for this standard must include:

- Level 1 Safeguarding

Employers may also wish candidates to achieve appropriate additional qualifications in Education and Training including mentorship.

The above outcomes will be achieved before the end-point assessment.

Progression

The LM could progress further within their vocation specialism and/or into roles involving the assessment and coaching of vocational learners. They may also be eligible to progress onto a full teaching role within an education and training provider organisation.

Review

The apprenticeship standard should be reviewed after a maximum of 3 years.

Crown copyright © 2023. You may re-use this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. Visit www.nationalarchives.gov.uk/doc/open-government-licence

Version log

VERSION	CHANGE DETAIL	EARLIEST START DATE	LATEST START DATE	LATEST END DATE
1.0	Approved for delivery	29/01/2019	28/02/2023	Not set