

Horticulture or Landscaping Supervisor

Key information

Reference: ST0226

Version: 1.2 Level: 3

Options: Horticulture Supervisor, Landscaping

Supervisor

Typical duration to gateway: 30 months

Typical EPA period: 5 months **Maximum funding:** £10000

Route: Agriculture, environmental and animal

care

Integration: None

Date updated: 14/11/2024

Approved for delivery: 12 December 2018

Lars code: 392

EQA provider: Ofqual

Review: this apprenticeship will be reviewed in accordance with our change request policy.

This apprenticeship has options. This document is currently showing the following option:



Details of the occupational standard

Occupation summary

This occupation is found in a wide range of outdoor spaces. This may include public parks and gardens, green spaces, schools, tourist attractions, business and retail parks, historic gardens, private gardens, and estates. The horticultural spaces may be privately or publicly owned.

Work may be carried out on a variety of locations that might include domestic gardens, construction sites, retail and business parks.

Employers will vary in size and type and can include charities, commercial businesses or governmental organisations. Many organisations will be specialised in their activities, such as grounds maintenance or landscape construction.

The broad purpose of the occupation is to plan, oversee and carry out horticultural or landscaping operations to create and maintain horticultural spaces. The work involves both the soft landscaping aspects (plants and soil) and the hard landscaping (surfaces, features, and structures).

Horticulture or Landscaping Supervisors will be employed in an occupation that specialises in either horticulture or landscaping.

Horticultural Supervisors plan the maintenance of established horticultural areas. They oversee and carry out hard and soft landscaping maintenance operations and ensure that the site is maintained in line with the design, purpose and business objectives. They will have an advanced skill set, enabling them to undertake a wide range of horticultural operations.

Landscaping Supervisors will plan, oversee and undertake activities required to install landscapes to meet customer specifications. This might be complex landscapes with high values and a range of features including ornamental, horizontal and vertical structures, or smaller scale domestic gardens such as patios, retaining walls, water features, decking or pergolas.

Horticulture or Landscaping Supervisors frequently work outdoors, year-round and in all weathers. They sometimes work at heights, for example pruning taller plants and hedges.

Horticulture or Landscape Supervisors will require certificates of competence and or training to undertake particular activities and use specialist machinery.

Typical job titles include:



Core occupation duties

DUTY	KSBS	
Duty 1 Supervise health, safety and welfare for undertaking horticultural activities, including key documentation, site safety planning and ensuring communication is sufficient for work to be completed safely.	K15 K21 K22 K23 K24 K25 K26 K29	
	S9 S13 S14 S15 S16 S17	
	B1	
Duty 2 Supervise environmental and heritage protection on a horticultural site.	K2 K3 K4 K8 K9 K15 K21 K23 K29	
	S1 S2 S4 S9 S13 S15	
	B2	
Duty 3 Establish, maintain and care for plants in different environments.	K1 K2 K3 K4 K6 K7 K8 K9 K10 K11 K12 K14 K16 K17 K18 K22 K25 K27 K30	
	S1 S2 S3 S4 S5 S6 S8 S10 S11 S14 S16 S18	
	B1	
Duty 4 Manage and optimise soil condition relevant to the environment and planting requirements including the prevention of damage from traffic and works.	K2 K3 K6 K7 K8 K9 K10 K14 K22 K25 K27 K30	
	S1 S2 S3 S4 S5 S8 S14 S16 S18	
	B1	
Duty 5 Develop and implement work plans to deliver projects and achieve desired quality of work.	K2 K3 K19 K20 K21 K22 K23 K24 K25 K26 K27	
	S2 S12 S13 S14 S15 S16 S17 S18	
	B1 B2 B4	
Duty 6 Develop and supervise the implementation of site biosecurity measures and invasive species management.	K2 K4 K8 K9 K10 K21 K23 K25 K30	
	S1 S2 S4 S5 S13 S15 S16	
	B1	
Duty 7 Oversee horticultural site-based projects, organise resources, budgets and people. To include environmental protection, keeping records and using digital technology.	K2 K3 K4 K19 K20 K21 K22 K23 K24 K25 K26 K27	
	S1 S2 S12 S13 S14 S15 S16 S17 S18	
	B1 B2 B4	

K23 K24 K26	
S15 S17	
B4	
K19 K20 K21 K22 K23 K24 K25 K26 K27	
S12 S13 S14 S15 S16 S17 S18	
B1 B2 B4	
K1 K5	
B3	
K2 K3 K21 K23 K25 K27	
S2 S13 S15 S16 S17 S18	
B1	
K2 K13 K21 K23 K25 K27 K28	
S1 S2 S7 S13 S15 S16 S18	
B1 B2	

Option duties

Horticulture Supervisor duties

DUTY	KSBS
Duty 13 Plan, schedule and undertake maintenance for soft landscape elements.	K31 K32 K33 K35 K36 K37
	S19 S20 S22 S23 S24
Duty 14 Propagate plants and choose appropriate growing media	K32 K33 K34 S19 S20 S21

Landscaping Supervisor duties

KSBS
K38 K39 K40 K41
S25 S26 S27 S28
K40 K41 K42
S27 S28 S29

KSBs

Knowledge

K1: The benefits of the ornamental horticulture industry for society (including human health and wellbeing) and the environment.

K2: Environmental mitigation measures, procedure and regulations, including waste management, hazardous waste and recycling.

K3: Principles of sustainability and how to contribute to government-led sustainability and zero carbon targets.

K4: Techniques to protect and enhance biodiversity and heritage on horticultural sites, including basic ecology and legal designations.

K5: How horticultural approaches vary with organisation type (for example charities, commercial, governmental) and site type (for example parks, greenspaces, heritage, botanic, destination or domestic gardens).

K6: Science of plant growth and development and requirements for healthy growth and development, including plant tissues and their functions, germination, photosynthesis, respiration, transpiration and fertilization.

K7: Naturally occurring factors (including microclimate, light, water, nutrients) and cultivation factors (including designed microclimates, pruning, training, irrigation, nutrition, species requirements), and how they affect plant growth.

K8: Principles of biosecurity, regulation, measures and policies for horticultural sites, including when importing plant material.

K9: Prevention and control methods of invasive species, including identification of species, their environmental and human impact, and regulatory requirements.

K10: Scientific plant naming conventions, including genus and species.

K11: Planting activities (including planting techniques, planting support, and protection methods) and their suitability to different stock types/ species and the planting environment.

K12: Importance of correct plant storage, transport, planting practices and aftercare.

- **K13**: Methods to assess, rectify and maintain hard structures or surfaces, for example paving, walls, fences, pergolas, decking.
- **K14**: Soil and growing media types and factors that affect soil quality and condition and management regimes, including sources, potential problems, storage, characteristics, including the prevention of damage from traffic and works.
- **K15**: How to identify tree features that pose a risk and require professional inspection.
- **K16**: Uses of general amenity, higher ornamental and species-rich meadow turf types, including biodiversity and management implications.
- **K17**: Techniques for planning and installing turf surfaces (seed or turf) and species- rich meadows, including calculating material volumes.
- **K18**: Methods to control unwanted vegetation and suitability to different situations, including prevention of unwanted growth, vegetation clearance and routine pruning techniques.
- **K19**: Principles of project management, including purpose and structure of a project, roles and responsibilities, project plans and controls.
- **K20**: Principles of budgeting and keeping within a budget.
- **K21**: Digital tools and their ability to support business operations, including for problem solving, planning, collaboration and communication.
- **K22**: Components of work plans and specifications, including schedule of activities and resource requirements.
- **K23**: Principles of business communication and communication aids (including information technology) and how to adapt communication for different audiences and situations.
- **K24**: Principles of customer care, including types of customers (internal and external), impact of customer care on the organisation, building relationships and collaboration.
- **K25**: Statutory health, safety and welfare policies, procedures and regulations, safe working practices and how to comply with them, including how to implement and reviewing risk assessments and or Construction Design Management (CDM) plans.
- **K26**: The role of the supervisor for delivering wider business plans, including techniques for allocating work, overseeing quality, communicating work instructions and establishing safe systems of work in a team (staff or volunteers).
- **K27**: Principles of operating, maintaining and storing tools, equipment and machinery, including implications of legislation, manufacturer's guidance, operator skill and training, safety and procurement.
- **K28**: The importance of maintenance regimes for hard structures or surfaces, including hazards associated with faults and damage, for example broken drainage, rotten timber, cracked paving stone, pointing, frost, damaged brick work.
- **K29**: Tree protection legislation and causes of damage to trees from horticultural operations, including how conservation zones and tree preservation orders impact work undertaken on trees.

- **K30**: Methods of identifying plants and their limitations, including physical inspection and assistive resources (for example, mobile applications and botanical keys), and the importance of correct plant identification.
- **K31**: Types of water feature (including formal and informal) and aquatic environments, their maintenance requirements, and the role of plants in aquatic environments.
- **K32**: Types of irrigation system and water sources, their suitability to the situation and environmental impact, and regulation and principles of use in line with manufacturers' instructions.
- **K33**: Principles of Integrated Pest Management and planning plant pest and disease management, including types of plant threats and their impact on the plant and control measures and principles of the application of pesticides.
- **K34**: Different plant propagation methods using seed and vegetative methods (including cuttings, division and layering) and implications of propagation method on management of plants including grafting.
- **K35**: Components of a maintenance schedule and methods to assess maintenance requirements, including principles of planting design and how to enhance and manage a design through maintenance activities.
- **K36**: Turf and species-rich meadow management regimes for different outcomes and the Pitch Quality Standard.
- **K37**: Specialist pruning and training techniques for climbers, shrubs and trees.
- **K38**: Work methods for landscape construction (including horizontal, vertical, water and timber features), regulatory requirements and the importance of construction methods for quality and safety of end feature.
- **K39**: Principles and techniques for planning and installing services into landscapes, including lighting conduits, irrigation and drainage.
- **K40**: Techniques and tools for measuring and setting out a site with several features and levels for landscape construction, including methods to identify location of utilities and or services.
- **K41**: Estimation techniques and information sources for landscape construction projects, including construction drawings, scheduling, quantifying of human resources, materials and equipment.
- **K42**: Site surveying, measuring and cable and service avoidance techniques, including cable avoidance tools and interpreting diagrams to avoid water, gas and electricity.

Skills

- **\$1**: Plan and implement horticultural activities using techniques to protect and enhance the environment, biodiversity or heritage.
- **S2**: Plan and implement environmental mitigation measures for horticultural tasks, including protecting sites (for example aquatic environments, soils, plants, structures) from horticultural works, waste management planning, hazardous waste and pollution controls.

- **S3**: Plan the care of plants in different environments, including suitability for the site and providing irrigation and nutrition.
- **S4**: Identify biosecurity threats for a horticultural site (including main pests or diseases and their identification features) and implement and communicate phytosanitary and biosecurity procedures for the site in line with legal requirements.
- **S5**: Apply scientific plant naming conventions (including genus and species) to identify plants via physical inspection and without assistive resources.
- **S6**: Plan and implement planting activities in context of the stock type/ species and planting environment.
- **S7**: Assess hard structure or surface, evaluate hazards, damage and faults and rectify, report or maintain as required.
- **58**: Assess soil type and quality (imported or natural), identify soil condition and recommend management regimes as required and appropriate to the site, including the prevention of damage from traffic and works.
- **S9**: Identify basic health threats and hazards for established trees.
- **\$10**: Plan, quantify materials and implement turf or species-rich meadow surface installation.
- **\$11**: Plan and supervise vegetation control (including formative, regenerative and maintenance pruning), selecting methods and equipment.
- **\$12**: Implement project management skills, including project processes, planning and specifications.
- **\$13**: Use digital tools to solve problems, plan, collaborate, communicate and keep records.
- **\$14**: Develop a work plan to a specification.
- **\$15**: Communicate using verbal and written communication skills.
- **\$16**: Establish safe systems of work and comply with health, safety and welfare legislation, including basic risk assessment.
- **\$17**: Supervise others (staff or volunteers), including motivation, work prioritisation, quality, problem-solving, capability for task, establishing a safety culture and resource deployment.
- **\$18**: Manage use of tools and machinery on site (including safety and record keeping) and carry out selection appraisals.
- **\$19**: Use and maintain irrigation system (hose and lance, drip, sprinkler or rotary system) to ensure accurate and timely water application.
- **\$20**: Plan a programme of plant pest and disease controls in line with Integrated Pest Management principles. Spraying of pesticides and or fertilisers or non-chemical alternatives.
- **S21**: Select propagation methods and plan and implement propagating plants by seed and vegetative methods in an indoor or outdoor context.

- **\$22**: Assess a horticultural area, develop an annual maintenance programme and undertake maintenance activities.
- **\$23**: Assess turf or species-rich meadow quality and plan and implement the maintenance, repair and renovation of ornamental turf areas.
- **S24**: Prune or train a climber, shrub and tree using specialist pruning and or training techniques to maintain plant health and achieve design or functional objectives.
- **\$25**: Select work method and plan and undertake the application of a range of landscape construction materials to a specification, including brick laying, paving, timber features; construct horizontal and vertical features.
- **S26**: Install a service into a landscape, for example lighting conduits, irrigation or draining.
- **\$27**: Measure and set out a site with several features and levels from a construction drawing.
- **\$28**: Plan and implement landscaping activities for a non-complex landscape construction project, including interpreting job specification and construction drawings, estimating materials required, planning resource allocation (human and physical), work quality and health and safety considerations.
- **\$29**: Survey site for landscape construction, including presence of services, drainage, plantings, features, protected areas and hazards.

Behaviours

- **B1**: Puts safety first for themselves and others.
- **B2**: Sources solutions to problems in a proactive manner.
- **B3**: Committed to continuous improvement and keeping up to date with industry practice including technological advancements.
- **B4**: Team focused and works effectively with colleagues and others.

Qualifications

English and Maths

Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment. For those with an education, health and care plan or a legacy statement, the apprenticeship's English and maths minimum requirement is Entry Level 3. A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

Other mandatory qualifications

Version log

Version	Change detail	Earliest start date	Latest start date
1.2	Occupational standard and end-point assessment plan revised	14/11/2024	Not set
1.1	Standard, end-point assessment plan and funding band revised	30/10/2023	13/11/2024
1.0	Approved for delivery	12/12/2018	29/10/2023

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