

# March 2017 Proposal to develop a new apprenticeship standard

## Page 1: Proposal to develop a new apprenticeship standard

Q1. Name of proposed trailblazer group

Operating Department Practitioner

Q2. Please state if this is a new or existing trailblazer group. If existing please give details of which standards you are already working on.

new

Q3. Please confirm that you have read the Trailblazer Guidance on gov.uk and are content that your proposal meets all the criteria for approval

Yes I have

Q4. Number of standards proposed for development. Please be aware that commitment from at least 10 employer members for each proposed standard is required

1

Q5. Please insert details about each proposed standard below.

	<b>Name of occupation covered by the proposed standard</b>	<b>Do you intend to include a degree in the standard?</b>	<b>Estimated overall annual take up across England</b>	<b>When do you estimate this apprenticeship would be ready to deliver starts?</b>
1	Operating Department Practitioner	yes	300	September 2018
2	-	-	-	-
3	-	-	-	-
4	-	-	-	-
5	-	-	-	-
6	-	-	-	-
7	-	-	-	-
8	-	-	-	-
9	-	-	-	-
10	-	-	-	-

Q6. Please provide a clear description of the occupation(s) covered by the proposed standard(s) and what it involves, at a minimum setting out: the main duties, responsibilities and high level competencies required; the scope and limits of the occupation i.e. be clear what it does not involve; who else would this occupation typically work with / relationship between roles If this standard is intended as a 'core with options' please confirm and provide detail of the individual sub-occupations planned (Guidance paragraph 62)

Operating Department Practitioners (ODPs) provide high standards of skilled care and support during each phase of a patient's perioperative care - anaesthetic, surgical and recovery.

ODPs also manage the preparation of the environment, equipment and act as the link between the surgical team and other parts of the operating theatre and hospital. They must be able to anticipate the requirements of the surgical team and respond effectively. They are primarily employed within operating theatres but increasingly in other critical care areas of a hospital.

Operating Department Practitioner is a statutorily registered occupation and must meet the HCPC Standards of proficiency - Operating Department Practitioner [http://www.hcpc-uk.org/assets/documents/10000514Standards\\_of\\_Proficiency\\_ODP.pdf](http://www.hcpc-uk.org/assets/documents/10000514Standards_of_Proficiency_ODP.pdf) which stipulates that the registrant Operating Department Practitioner must:

1. be able to practise safely and effectively within their scope of practice
2. be able to practise within the legal and ethical boundaries of their profession.
3. be able to maintain fitness to practise
4. be able to practise as an autonomous professional, exercising their own professional judgement
5. be aware of the impact of culture, equality and diversity on practice
6. be able to practise in a non-discriminatory manner
7. understand the importance of and be able to maintain confidentiality
8. be able to communicate effectively
9. be able to work appropriately with others
10. be able to maintain records appropriately
11. be able to reflect on and review practice.
12. be able to assure the quality of their practice.
13. understand the key concepts of the knowledge base relevant to their profession
14. be able to draw on appropriate knowledge and skills to inform practice.
15. understand the need to establish and maintain a safe practice environment

Q7. Have you submitted a proposal for an apprenticeship standard in this occupation(s) before? If yes provide details and outline how this proposal differs.

No

Do you intend for the standard(s) to replace or partly replace any existing apprenticeship frameworks? If yes provide details.

no

Q8. Do you expect any age restrictions to apply to this standard? If yes, please state why (bearing in mind apprenticeships cannot be undertaken by anyone under the age of 16)

This apprenticeship will be restricted to those 18+ given the requirement to complete a degree.

Q9. Please provide information that demonstrates the proposal is for a recognised, standalone occupation, for which there is genuine demand in the job market and where further training, beyond the apprenticeship, is not required for full competence. For example: any informal consultation already undertaken to evidence wider support, employment statistics etc (supporting documents can be uploaded at the end of the application)

Operating Department Practitioner is a statutorily regulated occupation and individuals are required to register with the Health and Care Professions Council.

There are currently 13000 registrants and across the higher education institutions offering an HCPC approved programme in England, 940 ODPs are trained on an annual basis. There are estimated to be several hundred vacancies at any one time; a search on NHS jobs.co.uk on 29th March 2017 revealed a total of 435 vacancies.

Q10. Please provide information that confirms the proposed occupation is unique and does not significantly overlap with occupations covered by any approved standards or standards in development. Where there is potential for overlap you must speak to the existing Trailblazer(s) before submitting your proposal, and outline the results of any discussion you have had to determine the extent of overlap and why you have still opted to propose the development of this standard. The existing list of standards in development, is here The list of existing published standards and Trailblazer contact details, is here

The HCPC Standards of Proficiency set the registration requirements for the occupation. The title of 'Operating Department Practitioner' is protected by law under Article 39(1) of the Health and Social Work Professions Order 2001. Anyone who uses this titles must be on the HCPC Register. A person who is not registered and who misuses a designated title is breaking the law and may be prosecuted.

Q11. Please provide information that demonstrates that the occupation will require rigorous and substantial training of at least a year, with 20% off-the-job. For example: detail of the technical skills required or an overview of any existing training programmes or modules. Please also confirm the typical length of time you expect the apprenticeship to take for someone new to the occupation

The ODP degree apprenticeship will require rigorous and substantial education and training over a minimum of 3 (and maximum of 5 years), to include at least 20% off the job.

The technical knowledge and skills for ODPs which would comprise a typical degree curriculum fall under the following 3 phases of patient care:

• Surgical phase

The ODP plays a vital role in the surgical team, mainly in providing continuing care of the patient through the promotion, implementation and evaluation of the patient's safety and dignity during the entire surgical phase. In order to fulfil professional responsibility to the patient, the ODP is expected to

- apply a thorough understanding of the principles of aseptic technique, wound management and infection control
- an extensive knowledge of the surgical procedure, related anatomy, and potential complications must be evident in the ODP's anticipation of developing surgical needs.

In the scrubbed and non-scrubbed role the ODP needs to demonstrate

- an understanding of complex and sophisticated equipment
- a high degree of manual dexterity.

The planning and allocation of departmental resources and responsibilities requires the ODP to utilise communication and management skills throughout anaesthetic, surgical and post anaesthesia phases. In doing so the ODP must also be fully aware of any legal and ethical considerations likely to impact upon the care of the patient.

• Anaesthetic phase

The ODP's primary function is to promote the well-being of the patient throughout the entire anaesthetic phase. This is realised through the application of evidence-based practice and critical thinking. In addition, the ODP will need to adopt a reflective approach that will inform and enable care in the anaesthetic phase.

The application of a range of professional and personal skills is apparent within the dynamics and function of the anaesthesia team. Specific skills must be demonstrated in

- the safe preparation of the environment,
- the application of Health and Safety legislation and standard precautions
- the selection and preparation of complex medical devices, according to individual patient requirements.
- undertaking vital signs monitoring,
- supporting the patient's cardiovascular requirements and securing and supporting the patient's airway and respiration.
- anaesthetic-related interventions through the induction, maintenance and reversal of anaesthesia.

• Post-anaesthetic care phase

As part of the post-anaesthesia care team the ODP receives the patient and applies professional knowledge and experience in the assessment and delivery of individualised care. In order to achieve this, the ODP applies an extensive understanding of

- normal and altered physiology.

It will be necessary for the ODP to closely observe the patient's condition during this period and exercise their professional judgment as to whether any change warrants appropriate action. This may include

- psychological support, the instigation of further interventions and referral or care.
- the assessment and management of pain, including the administration of analgesia.
- the evaluation of the patient's condition and care delivered,
- participation in the discharge decision making process.

As in the anaesthetic and surgical phases, the ODP will continue to accurately document all care delivered through to handing over the care of the patient to other professionals.

Q12. Please provide information that demonstrates how the occupation is at a sufficiently high level to allow the successful apprentice to develop transferable skills that will enable them to perform this role in a business of any size or relevant sector. For example: highlight the main transferable skills, the range of sectors/environments someone in this occupation could work in

On completion of an approved programme the apprentice is eligible to apply to become registered with the HCPC as an Operating Department Practitioner. This enables them to apply to work as an ODP in any sector. As the qualification is at degree level it includes transferable skills and a depth of knowledge and understanding which can be applied in other sectors and roles eg leadership, research based practice etc.

Q13. In future, Technical Education will be arranged around the common framework of 15 technical education routes identified in the Sainsbury Review. These encompass all employment-based and college-based activity. The aim of these new routes is to facilitate the progress of young people from compulsory schooling into skilled employment and the highest levels of technical competence. A technical route could be followed either through an apprenticeship or in a college where the training would be supported by a substantial work placement, with both programmes being based on employer-designed occupational standards. In light of this, we have introduced a new criterion requiring any standard approved for development to align with one of the 15 technical routes. Details of the 15 routes can be found on page 22 of the Government Skills Plan here Please detail which of the 15 Sainsbury Technical Education Routes your standard(s) aligns to. Also, if an occupational map is available for this route, there will be a link to it on the Trailblazer Guidance webpage see here. Please refer to this and specify which occupation detailed in the route map your proposed standard covers.

	Proposed Standard (s)
<b>Agriculture, Environmental and Animal Care</b>	-
<b>Business and Administrative</b>	-
<b>Catering and Hospitality</b>	-
<b>Childcare and Education</b>	-
<b>Construction</b>	-
<b>Creative and Design</b>	-
<b>Digital</b>	-
<b>Engineering and Manufacturing</b>	-
<b>Hair and Beauty</b>	-
<b>Health and Science</b>	Operating Department Practitioner
<b>Legal, Finance and Accounting</b>	-
<b>Protective Services</b>	-
<b>Sales, Marketing and Procurement</b>	-
<b>Social Care</b>	-
<b>Transport and Logistics</b>	-