

# PAINTER AND DECORATOR

# **Key information**

Reference: ST0295 Version: 1.2 Level: 2 Typical duration to gateway: 24 months Typical EPA period: 3 months Maximum funding: £10000 Route: Construction and the built environment Date updated: 21/08/2023 Approved for delivery: 22 June 2018 Lars code: 290 EQA provider: Ofqual Review: This apprenticeship standard will be reviewed after three years.

# **Apprenticeship summary**

### **Overview of the role**

Working in domestic and commercial properties and undertaking the decoration and protection of buildings.

#### **Occupation summary**

This occupation is found in both the new build and refurbishment sectors of the construction industry. Projects vary in size, scale, and duration, ranging from the painting of a wall, refurbishment of a room to new build housing and large-scale commercial projects such as office blocks, hospitals and retail developments. Employers and contractors of painters and decorators vary in size from small, local family painting and decorating companies to major home builders and commercial contractors. Painters and decorators sometimes choose to specialise in certain types of projects and go on to become masters in their field. Examples include work on heritage and listed buildings, new build homes or commercial works. There is growing demand for painters and decorators to help meet the need for new homes and preserve the condition of existing housing and structures

The broad purpose of the occupation is to operate in domestic and commercial properties and undertake the decoration and protection of buildings. Properties include houses, schools, offices, hospitals, factories and construction sites. Working internally or externally they work individually and/or as part of a team applying water-borne and/or solvent borne coatings and wallcoverings. They have good knowledge of paint coatings and wallcoverings and understand and comply with statutory, safety and environmental requirements. They are responsible for their own work achieving a high quality finish at the appropriate pace. They are good problem solvers and communicators and are able to interact effectively with colleagues, clients and associated trades In their daily work, an employee in this occupation interacts with their immediate team and the site management team, which could include a senior or craft painter and decorator providing advice and guidance. They would also often liaise with other construction trades such as site carpenters and plasterers who could work for their own organisation or another contractor. Site managers again could work for their own company or the main contractor. In the case of smaller projects such as house extensions, liaison with the client and neighbours would be expected.

An employee in this occupation will be responsible for creating a high-quality finish which meets standards, specifications and design plans. They are expected to do this with due regard to all safety aspects involved with working on a construction site or domestic property, ensuring the health, safety and wellbeing of themselves and others at all times. With sustainable construction at the forefront of all projects, it is expected they would give consideration to the environment and sustainability of materials, waste awareness and recycling.

## Typical job titles include:

Painter Painter and decorator

## **Duties**

**Duty 1** work in compliance with occupational health, safety and environmental requirements to ensure the health, safety and wellbeing of self and others at all times. Report in a timely manner any non-compliances.

**Duty 2** carry out their work conforming to all current and relevant building regulations, quality standards and work instructions.

**Duty 3** work to the construction programme, adapting to changes in schedule and requirements where necessary.

**Duty 4** prepare the work site including setting out the work and selecting materials, tools and equipment appropriate to the project.

**Duty 5** use the appropriate tools and equipment to prepare substrates and apply decorative materials to industry standards

Duty 6 carry out minor repairs or modifications to completed substrates/surfaces

**Duty 7** collaborate with stakeholders including clients, customers and other construction trades

**Duty 8** maintain a clear and safe worksite at all times, disposing of waste appropriately and sustainably

**Duty 9** carry out continuous professional development to maintain knowledge of current and future developments affecting the role

**Duty 10** receive, unload, move, lift and store materials to site for application following good handling practices to prevent injury or damage.

# Apprenticeship summary

## ST0295, painter and decorator level 2

This is a summary of the key things that you – the apprentice and your employer need to know about your end-point assessment (EPA). You and your employer should read the EPA plan for the

full details. It has information on assessment method requirements, roles and responsibilities, and re-sits and re-takes.

## What is an end-point assessment and why it happens

An EPA is an assessment at the end of your apprenticeship. It will assess you against the knowledge, skills, and behaviours (KSBs) in the occupational standard. Your training will cover the KSBs. The EPA is your opportunity to show an independent assessor how well you can carry out the occupation you have been trained for.

Your employer will choose an end-point assessment organisation (EPAO) to deliver the EPA. Your employer and training provider should tell you what to expect and how to prepare for your EPA.

The length of the training for this apprenticeship is typically 24 months. The EPA period is typically 3 months.

The overall grades available for this apprenticeship are:

- fail
- pass
- merit
- distinction

When you pass the EPA, you will be awarded your apprenticeship certificate.

### **EPA gateway**

The EPA gateway is when the EPAO checks and confirms that you have met any requirements required before you start the EPA. You will only enter the gateway when your employer says you are ready.

The gateway requirements for your EPA are:

- achieved English and mathematics qualifications in line with the apprenticeship funding rules
- for the interview underpinned by a portfolio of evidence, you must submit a portfolio of evidence

#### **Assessment methods**

#### **Multiple-choice test**

You will complete a multiple-choice test. It will be closed book, meaning you will not have access to any books or reference materials.

The test will have 40 multiple-choice questions. You will have 60 minutes to complete it.

#### Practical assessment with questions

You will be observed by an independent assessor completing a set of tasks. It will last 12 hours. They will ask you at least 6 questions.

#### Interview underpinned by a portfolio of evidence

You will have an interview with an independent assessor. It will last at least 60 minutes. They will ask you at least 6 questions. The questions will be about certain aspects of your occupation. You need to compile a portfolio of evidence before the EPA gateway. You can use it to help answer the questions.

The EPAO will confirm where and when each assessment method will take place.

#### Who to contact for help or more information

You should speak to your employer if you have a query that relates to your job.

You should speak to your training provider if you have any questions about your training or EPA before it starts.

You should receive detailed information and support from the EPAO before the EPA starts. You should speak to them if you have any questions about your EPA once it has started.

#### **Reasonable adjustments**

If you have a disability, a physical or mental health condition or other special considerations, you may be able to have a reasonable adjustment that takes this into account. You should speak to your employer, training provider and EPAO and ask them what support you can get. The EPAO will decide if an adjustment is appropriate.

Version	Change detail	Earliest start date	Latest start date	Latest end date
1.2	Standard, end- point assessment and funding band revised.	19/08/2023	Not set	Not set
1.1	End-point assessment plan revised	27/07/2022	18/08/2023	Not set
1.0	Approved for delivery	22/06/2018	26/07/2022	Not set

# **Version** log

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