



DISTRICT NURSE

Details of standard

Occupation summary

This occupation is found in health care. District Nurses work with adults of all ages and communities. They work across numerous different organisations and settings for example; primary care, social care, third sector organisations, hospitals including mental health, hospices, prisons and other community services to ensure that patients get the right care, at the right time, every time.

The broad purpose of the occupation is work with individuals and populations. This can mean working with people in their own home (which could be an individual's house, a care home, a hostel, a prison, hotels etc.), a healthcare setting e.g. GP practice, hospital, hospice etc. or even the streets in the case of the homeless population. District Nurses assess and care for patients with a wide range of health conditions and are accountable for a large varied complex caseload where they prioritise care, assess risk, prescribe medication, dressings and appliances in accordance with legislation, manage changing local demands which require very careful oversight and case management. They plan, provide and monitor complex community nursing care and services. They manage a caseload of complex patients and families/carers, either with long-term conditions over a protracted period or those with acute short episodes of care, by leading a clinical team who often work in isolation without immediate and direct access to medical advice. They influence and lead change management initiatives within the service, for example, new ways of working, new models of care.

They are responsible for delivery of care across a 24 hour period 365 days a year anticipating problems and crises and proactively planning to prevent unnecessary hospital admission and facilitating timely discharge across a range of patient pathways e.g. end of life care, tissue viability etc.

In their daily work, an employee in this occupation interacts with patients, their carer's and relatives and a wide variety of health and social care professionals including GP's, social workers and hospital staff. District Nurses work with adults of all ages and communities. They work across numerous different organisations and settings for example; primary care, social care, third sector organisations, hospitals including mental health, hospices, prisons and other community services to ensure that patients get the right care, at the right time, every time. An employee in this occupation will be responsible for their own work as an autonomous, independent practitioner, whilst contributing and leading collaborative work with other health and care professionals. In addition the occupation will be responsible for a caseload of patients and the team responsible for delivering care to that caseload.

Typical job titles include:

District nurse

Entry requirements

It is a requirement of the Nursing and Midwifery Council (NMC) that those training to become a District Nurse are already registered nurses on Part 1 of the NMC register

Occupation duties

DUTY	CRITERIA FOR MEASURING PERFORMANCE	KSBS
Duty 1 Provide advanced case management for people with highly complex unpredictable needs including those nearing and at the end of their lives.	Plan and implement effective case management strategiesAsses, plan, implement and evaluate safe and effective care to the caseload and individuals	K1 K2 K3 K4 K5 K6 K7 K8 S1 S2 S3 S4 S5 B1 B2 B3 B4 B5 B6
Duty 2 Holistically assess health needs and make diagnostic decisions for people, including those nearing and at the end of their lives with highly complex unpredictable needs.	Effectively assess the physical and mental health needs of individuals and make decisions to support the needs of individualsWork effectively with individuals, groups, health professionals and stakeholders	K9 K10 K11 K12 K13 K14 K15 S6 S7 S8 B1 B2 B3 B4 B5 B6
Duty 3 Lead a team to manage a complex, dynamic and unpredictable caseload.	Implement effective organisational strategies Provide effective leadership and manage the team through changeMaintain accurate records to inform service delivery	K16 K17 K18 K19 S9 S10 S11 B1 B2 B3 B4 B5
Duty 4 Take responsibility and accountability for care delivery, anticipatory care planning to avoid unnecessary admission and facilitate timely discharge.	Conduct effective workload and workforce planning to meet identified needs	K20 K21 K22 S12 S13 B1 B2 B3 B4 B5 B6
Duty 5 Promote health education and self-care to individuals' to achieve their health outcomes.	Facilitate health promotionIdentify resources required to deliver the strategyRefer individuals to correct services	K23 K24 K25 K26 K27 S14 S15 B1 B2 B3 B4 B5
Duty 6 Proactively lead, engage, challenge and empower the team in quality assurance, service improvement and change management.	Effectively project manage service improvement and changeMaintain audit requirements of the	K28 K29 K30 K31 K32 K33 S16 S17 S18 S19

	serviceEnsure teams engage in quality improvement activityContribute to the development of effective business cases to support change	B1 B2 B3 B4 B5 B6
Duty 7 Develop practice to respond to the public and community health needs.	Effectively collect and interpret data on health and wellbeingProvide evidenced based care to individuals, groups and communities	K34 K35 K36 S20 S21 S22 S23 B1 B2 B3 B4 B5
Duty 8 Participate in and undertake research and evaluation to improve care and services for the people and communities.	Conduct and implement effective research Communicate the outcomes of data analysis and researchAdvance district nursing practice through research, audit and feedback	K37 K38 K39 K40 S24 S25 B1 B2 B3 B4 B5
Duty 9 Develop and implement risk assessment and management strategies taking into account people's views, choices and responsibilities, whilst promoting safeguarding of individuals, carers and staff.	Deploy and evidence effective risk management strategiesMinimise risk to all service usersCarry out effective risk based approaches	K41 K42 K43 K44 S26 S27 S28 B1 B2 B3 B4 B5
Duty 10 Manage increasing demands on the service, deliver and manage change to meet the evolving shape of services through flexibility, innovation, strategic and operational clinical leadership.	Implement effective organisational strategies Provide effective leadership and manage the team through changeMaintain accurate records to inform service delivery	K20 K45 K46 S29 S30 B1 B2 B3 B4 B5 B6

KSBs

Knowledge

K1: The complex causes, signs, symptoms and impact of interacting physical and mental health conditions

K2: The principles of delivering and evaluating safe and effective palliative and end of life care including the principles of managing symptoms and involving carers

K3: The principles, concepts and theories of evidence-based therapeutic interventions

K4: How to apply the principles of case management

K5: The principles of risk stratification

K6: How to recognise, manage and evaluate the deterioration of patients in order to decide effective anticipatory care

K7: The principles of managing long term conditions and interactions between long term conditions

K8: The complex risks to patients in transition between services

K9: How to use assessment and decision making models and proactive case management for effective care planning

K10: Advanced communication skills to develop therapeutic relationships

K11: The principles of advocacy and acting as the patients advocate in complex situations whilst also respecting the patient's autonomy and ensuring ethical principles are upheld

K12: The local and national policies, regulatory frameworks and guidelines for care e.g. prescribing

K13: Pharmacotherapeutics relative to your scope of practice

K14: The range of advanced physical, psychological and population based assessment methods and the application of pathophysiology to underpin assessment and diagnosis

K15: The principles of social prescribing

K16: The strategies and methodologies for effective teaching, learning and staff development

K17: The local and national policies and procedures within your role and the NMC code

K18: The principles and concepts of accountability in the role of District Nurse team leader and how to delegate responsibility

K19: The theories, techniques and models of leadership, management and team working and how these can be applied across professional boundaries in health and social care

K20: The principles of workload and workforce planning and application to practice including when to make the case for service changes

K21: How to avoid unnecessary admission and facilitate timely discharge when there are many interacting factors

K22: The range of appropriate places of care and how to facilitate and justify access to these

K23: The principles of consent and capacity in relation to the mental capacity act and deprivation of liberties

- K24:** Core assessment skills to assess mental wellbeing within the scope of the role and the limits of competence
- K25:** The theories, methods and principles of health promotion and prevention
- K26:** The range of advanced health promotion tools available for use
- K27:** The theories, methods and principles underpinning self-care e.g. motivational interviewing and advanced communication skills
- K28:** The theories, methods and principles of quality assurance, service improvement and change management
- K29:** How to formulate specialist business cases for service change and improvement
- K30:** How to apply the audit process and change management theories related to district nursing practice
- K31:** How to critically analyse, interpret and evaluate data and information
- K32:** How to foster a culture of openness and learning
- K33:** The theories, methods and principles of leadership
- K34:** How to use the public health outcomes framework
- K35:** How to critically analyse, interpret and evaluate wider public health and demographic data
- K36:** How to create a community profile
- K37:** The complex range of evaluation and audit methods used in clinical practice
- K38:** Critical appraisal techniques and how to apply them to clinical practice
- K39:** The service evaluation and improvement methodology
- K40:** Research methodology and how to implement research
- K41:** The range of evidence-based strategies to manage risk in clinical practice and in relation to the different environments a district nurse works within
- K42:** The cost benefit and individual analysis of the risks, taking account of individual's views and responsibilities
- K43:** Relevant safeguarding policies and procedures
- K44:** How to apply the principles of confidentiality and information sharing policies
- K45:** How to influence and the importance of political awareness
- K46:** The principles of resilience and how this is built within yourself and others

Skills

- S1:** Manage a caseload of patients in a variety of community settings using a person centred approach including implementation of risk stratification and case management strategies to determine those at most risk of poor health outcomes
- S2:** Use specialised skills to work collaboratively with the patient and the multidisciplinary team, to improve anticipatory care, self-management, facilitate timely discharges and reduce avoidable hospital admissions to enable care to be delivered closer to, or at home
- S3:** Manage and co-ordinate programmes of care, for individuals with complex acute and long term conditions, striving to make the patient journey seamless between mental and physical health care, hospital and community services and between primary and community care
- S4:** Assess when a referral is required and maintain overall responsibility for the management and co-ordination of care
- S5:** Manage the delivery of service whilst critically evaluating the capacity and demand and being mindful of patient and staff safety
- S6:** Autonomously assess the complex health needs of people, families and other informal carers to formulate care plans, anticipatory care and care packages
- S7:** Appropriately manage problems and make decisions in partnership with people, families and other informal carers using advanced communication skills
- S8:** Use evidence based physical and clinical assessments of individuals with complex health care needs to make accurate diagnostic decisions, including prescribing
- S9:** Lead and support the clinical team to provide community nursing interventions in a range of settings
- S10:** Manage clear lines of accountability for the assurance of clinical governance and care quality
- S11:** Manage the district nursing team within regulatory, professional, legal, ethical and policy frameworks ensuring staff feel valued and developed
- S12:** Critically analyse, act on and evaluate trends and demands on the district nursing service to inform workload and workforce planning
- S13:** Work with other services, teams and colleagues to support fewer unnecessary admissions and facilitate timely discharges
- S14:** Assess and identify the mental capacity of people
- S15:** Use specialised skills to work in partnership with individuals, formal and informal carers and other services to promote health education, self-care and patient-led care, to maximise the individual's independence and understanding of their condition(s)
- S16:** Critically analyse, interpret and evaluate complex data and information to improve patient care

- S17:** Determine and use specialised skills to influence and negotiate the development of operational plans for the service
- S18:** Lead a team to deliver service improvement and change management that involves many interacting factors
- S19:** Quality assure services and make service improvements
- S20:** Determine and use specialised skills to influence and negotiate the development of public health initiatives
- S21:** Collaborate with other agencies to analyse and evaluate public health principles, priorities and practice and implement these policies
- S22:** Participate in the collation of a community profile to understand local assets
- S23:** Utilise position within the organisation to influence position of community nursing teams in the provision of care for communities under their umbrella
- S24:** Engage in research activity and develop evidence-based strategies to enhance the quality, safety, productivity and value for money of health and care
- S25:** Lead improvements to care service delivery through the implementation of research findings, best practice, outcome of audits and patient feedback
- S26:** Critically assess and evaluate risk using a variety of specialised tools across a broad spectrum of often interrelated and unpredictable situations, including staff, and people within their home environments
- S27:** Formulate and implement risk assessment and management strategies that take account of people's views and responsibilities, whilst promoting patient and staff safety and preventing avoidable harm to individuals, carers and staff
- S28:** Ensure all staff are able to recognise vulnerability of adults and children and understand their responsibilities and those of other organisations in terms of safeguarding legislation, policies and procedures
- S29:** Lead the service change required to deliver services and evaluate the outcome
- S30:** Develop, support and train the team to meet new and evolving requirements in patient care
- Behaviours**
- B1:** Treat people with dignity at all times
- B2:** Respect people's diversity, beliefs, culture and individual needs
- B3:** Show respect and empathy for patients, their families and carer's and those you work with at all times
- B4:** Be adaptable, reliable and consistent and have the courage to challenge areas of concern

B5: Show flexibility, self-awareness and emotional intelligence when dealing with patients, carers, teams and self

B6: Act as a positive role model for staff and teams

Qualifications

English and Maths

Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment. For those with an education, health and care plan or a legacy statement, the apprenticeship's English and maths minimum requirement is Entry Level 3. A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is BSL.

Other mandatory qualifications

PG Diploma for District Nursing with integrated independent prescribing at Level 7

Level: 7 (non-degree qualification)

Professional recognition

This standard aligns with the following professional recognition:

- Nursing and Midwifery Council for Level 1 Registered Nurse

Additional details

Regulated standard

This is a regulated occupation.

Regulator body:

Nursing and Midwifery Council

Training provider must be approved by regulator body

Occupational Level:

7

Duration (months):

24

Review

This apprenticeship standard will be reviewed after three years

Version log

VERSION	CHANGE DETAIL	EARLIEST START DATE	LATEST START DATE	LATEST END DATE
1.1	Funding band and end-point assessment plan revised	24/11/2021	Not set	Not set
1.0	Retired	30/09/2019	23/11/2021	Not set