

PHARMACY TECHNICIAN (INTEGRATED)

Details of standard

Occupation summary

Pharmacy Technicians are registered professionals working within the regulatory standards for pharmacy, as set by the General Pharmaceutical Council (GPhC) Pharmacy Order 2010.

Pharmacy Technicians work in a wide range of settings, including (but not exclusively): registered pharmacies, community services, justice (the Prison Service), GP Practices, dispensing doctors' practices, care homes and clinical commissioning groups, hospitals, mental health, defence (HM Armed Services) and within the pharmaceutical industry

Pharmacy technicians manage the supply of medicines and devices in a pharmacy and assist pharmacists with advisory services. The actual work setting will determine the specific areas of activity that the Pharmacy Technician undertakes, but typically their role will include the following

- providing safe and effective pharmacy services
- supply medicines and devices to patients, whether on prescription or over the counter
- achieving the best outcomes through a patient's medicines
- assemble medicines for prescriptions
- provide information to patients and other healthcare professionals.
- manage areas of medicines supply such as dispensaries
- supervise other pharmacy staff
- answering customers questions face to face or by phone
- pre-packing, assembling and labelling medicines
- referring problems or queries to the pharmacist

A Pharmacy Technician is responsible for carrying out both routine and specialist services, including highly complex activities requiring them to use their professional judgement. They are expected to work both individually and as part of a multi-disciplinary team. They are able to work with minimum supervision, with a high degree of autonomy, taking responsibility for the quality and accuracy of the work that they have undertaken and that of others.

Pharmacy Technicians are expected to communicate effectively with healthcare professionals, patients and the public, whilst respecting and maintaining confidentiality and privacy.

Typical job titles include:

Pharmacy technician

Occupation duties

Duty

Duty 1 Achieve the best possible outcome through a person's medicines by managing, ordering, receiving, maintaining and supplying medicines and other pharmaceutical products safely, legally and effectively, whilst meeting the regulatory standards.

Duty 2 Provide person-centred health advice to all patients

Duty 3 Support the management of the day to day operation of the pharmacy, eg clinical governance, business operation and processes, including where appropriate the supervision of members of staff

Duty 4 Provide training to pharmacy and the wider healthcare teams. e.g. for a new member of staff

Duty 5 Maintain a quality service through auditing and evaluating the service and processes, and respond to feedback

Duty 6 Advise people, in a wide range of settings, on the safe and effective use of their medicines and devices.

Duty 7 Manage your own professional and personal development

Duty 8 Ensure patient safety, by promoting safe practices, and the effective use of systems.

Duty 9 Provide specialist services in response to local and national needs and initiatives.

KSBs

K1 K2 K3 K4

S1 S2 S3 S4 S5 S6

B1 B5

K5 K6 K7 K8

S7 S8 S9

B4

K9 K10 K26

S10 S11 S12 S13 S14 S32

B1 B2

K11

S15

K12 K13 K14

S16 S17 S18

B1 B2

K15 K16 K17

S19 S20 S21 S22 S23

B4

K18 K19 K20

S24 S25 S26

B3

K21 K22

S27 S28

B1

K23

S29

Duty 10 Respond appropriately to medical emergencies. [K24 K25](#)

[S30 S31](#)

KSBs

Knowledge

K1: How to ensure legal, regulatory and professional standards are maintained.

K2: Understand the limits of their accountability, authority and responsibility

K3: Understand the science of pharmacy, basic pharmacological principles, actions and use of drugs

K4: How to ensure the quality of ingredients to produce and supply safe and effective medicines and products

K5: Understand the principles that underpin person-centred care

K6: How to apply professional judgement in the best interests of people

K7: How to communicate with patients, carers and colleagues using a wide range of options and channels focusing on delivering and improving pharmacy services

K8: Understand the principles of information, governance and confidentiality

K9: How to order, receive, maintain, supply and dispose of medicines and other pharmaceutical products safely, legally and effectively

K10: How to apply safe working practices in line with health and safety legislation; know how to risk assess processes and manage outcomes

K11: Know how to effectively deliver key pharmaceutical messages to healthcare team members

K12: Understand the principles of audit and quality-improvement strategies, and how to implement recommendations effectively

K13: Understand the principles of risk management

K14: Understand the most appropriate ways to reflect and act on feedback or concerns, thinking about what can be done to prevent adverse incidents

K15: Understand the importance of effective methods of communication to different audiences

K16: Know how to manage a person's diverse needs and what is important to them

K17: Know how to provide and promote advice on healthy lifestyles and initiatives, using available resources and evidence-based techniques

K18: Understand how to effectively collaborate and work with colleagues and health care professionals

K19: Know how to undertake effective self-reflection, and how to manage their own personal development

K20: Understand the principles of revalidation

K21: Understand how to safeguard people, particularly children and vulnerable adults

K22: Understand how to deal with complaints and errors, through effective use of established policies and procedures

K23: Know how to work within any local, regional and national guidelines and policies

K24: Know how to apply health and safety legislation in the workplace controls

K25: Know how to respond appropriately to medical first aid emergencies

K26: Understand how to effectively supervise other staff within the pharmacy

K27: Understands how to effectively manage a patient's medicines by ordering, receiving, maintaining and supplying those medicines and other pharmaceutical products

Skills

S1: Recognise and work within their scope of practice and skills,

S2: Use relevant data and information to make effective decisions

S3: Accurately retrieve and reconcile information about a person's medicines

S4: Accurately assemble prescribed items

S5: Issue prescribed items safely and effectively and take action to deal with discrepancies carry out an accuracy check of dispensed medicines and products

S6: Accurately perform pharmaceutical calculations to ensure the safety of people

S7: Apply the principles of clinical governance and ensure person's confidentiality

S8: Assess a person's present supply of medicines and order appropriate medicines and products.

S9: Receive requests for medicines, including prescriptions, and check for their validity, safety and clarity, taking action to deal with any problems with the person directly

S10: Demonstrate operational skills within their scope of practice

S11: Provide a safe, effective and responsive pharmacy service

S12: Take personal responsibility for the legal, safe and efficient supply of medicines

S13: Apply the principles of governance to pharmacy operational processes

S14: Ensure the confidentiality of patient data.

S15: Communicate and work effectively with members of the multidisciplinary team

S16: Explain the impact of audit and evaluation on the quality of pharmacy operations and services

S17: Engage others in the improvement of processes and systems

S18: Effectively use systems to support the safe and effective management and supply of medicines

S19: Listen to a person, understand their needs and interpret what matters to them.

S20: Give the person all relevant information and advice in a way they can understand, so they can make informed decisions about their health and wellbeing

S21: Optimise a person's medicines to achieve the best possible outcomes.

S22: Obtain relevant information from people – including patients, carers and other healthcare professionals – and use it to optimise care appropriately

S23: Adapt information and communication to meet the needs of particular audiences

S24: Check and review their own and others work effectively

S25: Suggest and implement personal goals and methods of improvement

S26: Maintain CPD outcomes that meet with regulatory requirements

S27: Identify and respond effectively to errors and near misses

S28: Ensure effective safeguards are in place particularly for children and vulnerable adults

S29: Prioritise time and resources effectively to achieve local and national objectives

S30: Respond to medical emergencies

S31: Ensure that health and safety controls are embedded and working

S32: Effectively supervise other members of the team

Behaviors

B1: Always act in a manner supportive of the regulatory standards

B2: Always act with integrity, openness, honesty, especially when things go wrong.

B3: Be reliable, supportive and reflective

B4: Respect all individual's values and confidentiality

B5: Value diversity and respect cultural differences – making sure that every person is treated fairly and with respect

Qualifications

English & Maths

Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment. For those with an education, health and care plan or a legacy statement, the apprenticeship's English and maths minimum requirement is Entry Level 3. A British Sign Language (BSL) qualification is an alternative to the English qualification for those whose primary language is

BSL.

Other mandatory qualifications

General Pharmaceutical Council

Level: 3

Additional details

Regulated Standard

This is a Regulated occupation.

Regulator Body:

General Pharmaceuticals Council, Training provider must be approved by regulator body, EPAO must be approved by regulator body. does not require approval by regulator body

Occupational Level:

3

Duration (months):

24

Review

This apprenticeship standard will be reviewed after three years



Find an apprenticeship

Version log

VERSION	DATE UPDATED	CHANGE	PREVIOUS VERSION
1	23/12/2019	Updated structure	Previous version
1	03/07/2019	Assessment plan and funding band first published	Not available
1	22/03/2019	Standard first published	Not available
1	08/01/2018	Initial creation	Not available