



Job Families

Professionals in Education and Learning contribute to and influence improved performance in the workplace at an individual, team and organisational level. They are also responsible for aligning learning with the organisation's strategy, ambition and objectives.

Education & Learning

Healthcare

Apprenticeships



<https://haso.skillsforhealth.org.uk/>

Level 3 Education Technician (HE Assistant Technician and Simulation-Based Technician)

This standard covers two related occupations.

A **Higher Education (HE) Assistant Technician** will work within higher education institutions such as Universities. They will typically work in one of the following academic settings: applied science, engineering, arts and humanities, environmental science, sports science, performing arts or healthcare science.

A **Simulation-based Education (SBE) technician** will typically work in skills and simulation centres, clinical and non-clinical areas and conference or event venues.

Entry Requirements: The employer, in partnership with the training provider, will determine the selection criteria for apprentices.

Qualifications: Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment.



Level 3 Learning and Skills

Assessor

The broad purpose of this occupation is to assess candidates against agreed standards of competence using a range of assessment methods. The learning and skills assessor will plan, conduct assessment activities and record and report on assessment decisions to the learner and other relevant stakeholders. They will support the progression of the learner through feedback of assessment decisions, setting of ongoing realistic learning goals and referral to other professionals if required. They will contribute to the quality cycle of the organisation and actively contribute to standardisation and moderation of assessment decisions.

Entry Requirements: Individual employers may set any entry requirements.

Qualifications: Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment



The Level 3 Learning and Skills Assessor (ST1380) apprenticeship standard replaced the Level 4 Assessor Coach (ST0146) apprenticeship standard on 31st March 2023. 

Level 4 Learning and Skills Mentor

The purpose of the learning and skills mentor occupation is to support individuals and groups with their learning and development towards agreed goals. They will do this by working within ethical and legal frameworks to ensure a high standard of mentoring practice. They will work collaboratively with stakeholders to inclusively meet the individual needs of the mentee. They will be committed to their own professional development and reflective practice as a mentor and within their sector.

They will typically work in an environment in their organisation where they are the knowledgeable other. They will work in a variety of locations and environments where mentoring activity may be undertaken face to face or remotely.

Entry Requirements: Individual employers may set any entry requirements.

Qualifications: Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment



The Level 4 Learning and Skills Mentor apprenticeship standard (ST1379) replaced the Level 3 Learning Mentor apprenticeship standard (ST0148) on 1st March 2023 . 



Level 5 Learning and Skills Teacher

Learning and Skills Teachers ensure that students achieve the best possible knowledge, skills and behaviours. Learning and Skills Teachers do this by planning and delivering teaching that is current, comprehensive and challenging, and that inspires students to engage, progress and achieve their full potential. They interact with other Teachers and FES (Further Education and Skills Sector) professionals and students of different ages, abilities, backgrounds and ambitions. They are responsible for helping to prepare each of their students for progression to/or within employment or to further study.

Entry Requirements: Individual employers will set any entry requirements.

Qualifications: Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment.

Level 7 Academic

Professional

Academic Professionals work within the higher education (HE) sector delivering higher education teaching and undertaking research to support the development of knowledge within their discipline. They may work in Universities, Colleges or the Private Sector, in the primary role of developing and sharing knowledge with students, peers and external stakeholders to support advancement of the discipline and the resolution of major challenges. Academic Professionals undertake the core role and follow one of two specialist routes, **teaching** and supporting learning or undertaking **research**.

Entry Requirements: Employers will set their own entry requirements, which will usually be a postgraduate degree level (level 7) qualification in an area of disciplinary specialism.

Qualifications: Apprentices without level 2 English and Maths will need to achieve this level prior to taking the end-point assessment.



Resources

Have you seen our Meet the Mentor series.

A mentor plays a unique role in an apprentice's journey and we want you to meet these important role models, and champion all the valuable work they do and the key role apprenticeships play in the NHS.

[Click here](#) to read just some of these inspiring stories.



Training Providers:

Click on the below links for a list of registered providers for each standard:

- [Level 3 Education Technician \(HE Assistant & Simulation- Based Technician\)](#)
- Level 3 Learning and Skills Assessor – not yet registered
- [Level 4 Learning and Skills Mentor](#)
- [Level 5 Learning and Skills Teacher](#)
- [Level 7 Academic Professional](#)



All providers who want to deliver apprenticeship training must be on the Register of Apprenticeship Training Providers (RoATP). Employers must choose a provider from the Register. Providers must meet a clear set of criteria in order to be included on the Register. These include financial health, capacity/capability and quality criteria. If a provider does not meet these criteria they will not be included on the Register.



As part of their apprenticeship, apprentices will have to complete end-point assessment. The end-point assessment organisation will assess the apprentice in line with the Assessment Plan. This ensures that all apprentices are assessed holistically to a consistent standard at the end of their apprenticeship. Organisations offering end-point assessment will need to be registered on the Register of End-Point Assessment Organisations (RoEPAO).

End Point Assessment

Click on the links for EPAOs registered for each apprenticeship standard:

- [Level 3 Education Technician \(HE Assistant & Simulation- Based Technician\)](#)
- Level 3 Learning and Skills Assessor – not yet registered
- Level 4 Learning and Skills Mentor – not yet registered
- [Level 5 Learning and Skills Teacher](#)
- [Level 7 Academic Professional](#)

Applying and Further Advice

Candidates interested in applying for any of these apprenticeships should visit [NHS Jobs](#), [Find an Apprenticeship website](#) and the [Register of Apprenticeship Training Providers](#). It may also be worth contacting training providers directly to make enquiries about the apprenticeships they offer.

An apprentice will be over 16 and may earn more than the minimum apprenticeship wage. Pay is determined locally so whilst it may be higher, it cannot be lower than this amount. [Click here](#) for more information on apprentice pay.

Visit our [Education and Learning section](#) for further advice and guidance.

Our [Apprenticeship Costing Calculator / Planning Tools](#) will help you calculate how much taking on an apprentice will cost.



Resources

You can also check out our our [Business & Administration Support](#) , [Leadership & Management page](#) and our [People Professions \(HR & OD\) page](#) for wider apprenticeships and guidance.





HASO

The HASO website has tools designed to help employers embed their apprenticeships, see resources below:

- Toolkit - The toolkit is designed to support employers through the process, end to end, from setting out employers organisational strategy right through to when the apprentices are in the workplace.
- Pathways tool - The pathways tool can be used to view different roles and how to move from one apprenticeship occupation to another.
- Costing Calculator tool - The calculator tool can be used to work out the potential cost of delivering apprenticeships.

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