

# BARTS HEALTH NHS TRUST

## T LEVEL CASE STUDY



We are an acute NHS Trust with 5 hospitals located across East London. Our local communities of 2.5 million people access a really wide range of services that we deliver.

### Why did you choose to use T Levels?

As an Anchor organisation we are always looking at ways to support our local communities to access careers with Barts Health. We feel very passionate about this, and T levels seemed a great way to continue to work together with our local education partners.

### Which T level routes do you offer and how many students do you normally support?

We offer T levels in Health currently and have supported Nursing, Midwifery, and Health care science pathways so far. We can support around 60 students per year so up to 120 when we have both the first and second years with us.

## What did your relationship with the training provider look like?

We work with 3 training providers and we have developed a really good partnership with them. We deliver the program collaboratively to ensure that it is high quality for the students. It is essential to work well with the training providers. We meet with them regularly, teach on some of the theory days in the colleges, host them on visits and they attend some of the training days we deliver for example. We run through the curriculum with them to make sure we can deliver the learning outcomes for the program and from this year will be joint recruiting onto the programs as well.

## What barriers did you have to accommodate the industrial placements and how did you overcome them?

The principal barrier is the lack of resourcing. The placements carry the same amount of educational governance and support as the undergraduate programs with possibly additional pastoral support requirements but are completely unfunded. With the undergraduate programs the NHSE (NHS England) placement tariff supports employment of educators to deliver the program.

Fortunately for us we have a large educator workforce so we were able to reconfigure what we do to stretch our service to deliver the T levels. It was very hard initially and remains a challenge but now we are in our second year a lot of the groundwork and establishing placements etc has been achieved.

## How do you think T-Levels can benefit the NHS / your organisation?

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I think they are a brilliant start into a long-term career. I think that the benefits of having been on a clinical placement, understanding how our organisation works, learning our values etc before working for us benefits us immensely. They would already be starting with organisational memory and understanding which builds a really strong foundation.

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## What support did you need to put in place for the students?

We needed to put educators into place to meet with the students and provide educational and pastoral support. The educators also trained the ward staff so that they could support the T level students.

## How do you support progression for T Level students into your workforce?

We have mapped options for our students including employment into a support worker role, employment into an apprenticeship (Nurse Associate), access to our local HEI's (Higher Education Institution).

We have also supported our T level students to access our Nurse bank so that they can undertake clinical shifts

# T-LEVELS

## THE NEXT **T** LEVEL QUALIFICATION

- [About T-Levels](#) 
- [Questions to consider](#) 
- [T Level printable](#) 